

# From page: Youth Grant Application Long Form 2020

**Librarian's Name:** Kirsten Wood  
**Position:** Youth Services Librarian  
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**Project Title:** Golden Sower Family Book Brunch

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**Category Question:** 1. Selected Category of grant project:

**Category Answer:** Celebrate Reading and books

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**Needs Question:** 2. Identify youth service need on which this project is based:

**Needs Answer:** After the library received the Golden Sower Award specific donation from the family, the mother and I had been discussing varying options for the monies. I have also been wanting to offer a literacy based family program that is open to a range of ages, so that parents were not limited to who could come to the program to make it easier for scheduling.

This program combines both of these options and emphasizes the Golden Sower Award program as well. I am especially excited about giving the books to the families to build their personal libraries without any requirements.

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**Background Information Question:** 3. Background Information:

**Background Information Answer:** The Plattsmouth Public Library received a generous donation from a family in our community to support our efforts with the Golden Sower Award program in Plattsmouth. The donation was made in 2018 and we have been purchasing additional copies of the Picture Book Nominees for the library collection to increase circulation for voting purposes. I had also been searching for a program to offer families an inclusive story time featuring the current Golden Sower Award nominees.

Abby Bussen, a Wisconsin librarian, had posted a program she runs called, "Family Picture Book Brunch" with the format outlined in the program listing above. I reached out to Ms. Bussen and she not only gave permission for me to use the format, she sent me her outline.

I contacted our donating patron and the Library Director and received approval to use the remaining donated funds to cover the food portion of this program because I knew it would not be covered by grant funds.

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**Goals Question:** 4. Goal(s): (State at least part of the goal quantitatively and/or in terms of children's behavior.)

**Goals Answer:** The target goal of the program is to focus on the current Golden Sower Award nominees by giving ten families a free copy of the monthly book selection before the brunch date. The Golden Sower Award

program is an important one and library staff would like to help families to participate in the voting process.

The secondary goals are to host a fun program for families at the library and increase the number of votes from our community for the nominees. I realize the target numbers are not going to make a huge impact in the results of the voting, but by starting slow, we will increase awareness of the program among the parents it will ultimately lead to more participation from the community.

Note: I received written permission from Kathy Schultz, Golden Sower Award Chairperson, to use the Golden Sower Award name and logo for the flyers for the program on September 19/24, 2019. (2 separate emails)

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**Program Question:** 5. Description of program or activities:

**Program Answer:** The Golden Sower Award Book Brunch is a family based program held the fourth Saturday in the month, from November, 2019-April, 2020. The program will run from 10:00 am to 11:00 am in the Library Auditorium.

Each month will feature a different nominee from the current year titles in the Golden Sower Award list. The second book read will be a previous nominee or winner that ties into the theme of the first book. As an incentive, I found the Schoollife company that makes plastic, colorful “brag tags” that promote reading. Each child will receive a Golden Sower Award lanyard and a jewelry key chain to collect at least one tag per month for attending the program.

There will be ten copies of the current month selection given out to families on a first come, first served basis the weeks previous to the meeting date. There are no criteria for the family to receive the free book of the month. They do not have to register or commit to attending the monthly program. We want the families to have the books without having to worry if something changes and they cannot attend the Saturday morning program.

The activities are all directly connected with one or both of the books for the month. I have also included all levels of activities to include everyone in the family for the program. The “Busy Bags” were purchased with last year’s Youth Excellence Grant Money and include a variety of options for example, straw beading, cookie cutter shape matching game, and letter recognition activities.

Monthly Program Format:

Storytime:

- (1). Welcome Song
- (2) Read Book #1
- (3) Song/Fingerplay/Flannel Board Activity
- (4) Book #2
- (5) Song “Two From the Left” Jim Gill (every month)

Brunch:

- (1) Everyone will serve themselves from the food table.
- (2) The librarian will be setting up the activities for after the brunch.

Activity Time:

- (1). Game
- (2) Craft Activity
- (3) Library Busy Bags (These are activity bags that are already put together and used at the library)
- (4) Printables

Breakdown of the planned crafts and games for each month with the designated book titles:

(1). October 26, 2019 (This program will be paid for by library funds)

Book Selection:

“Creepy Pair of Underwear” by Peter Reynolds & Frankencrayon by Michael Hall

Toilet Paper Toss Game

Design Your Own Creepy Pair of Underwear Craft

“Creepy Pair of Underwear” Activity Kit from author’s website

Busy Bags

(2). November 23, 2019

Book Selections:

“I Want that Nut” by Madeline Valentine and “Mother Bruce” by Ryan T Higgins

Feed the Chipmunk Craft with Hershey Kisses

2 sets of the Chipmunk & Mouse Game

Gosling Finger Puppet Craft

Acorn Cookie Craft

Cookie Matching Game

\*Book Cover Magnet Buttons

\*Display Boards

\*We will be using the button machine in the budget for the kids to design their own book cover for the month's selection. They will make a new button (or two!) a month during the program.

The display boards will be made out of cookie sheets and lined with wrapping paper. Then the kids can decorate with glitter glue, stickers, or other craft supplies already in the library inventory.

(3). December 28, 2019

Book Selections:

“Can I Be Your Dog” by Troy Cummings & “Madeline Finn and the Library Dog” by Lisa Papp

Make a Mail Bag Craft

Write a Postcard Activity

Deliver Mail Game

Make a Mail Carrier Hat

Madeline Finn & the Library Dog Activity Kit

(4). January 25, 2020

Book Selections:

“The Legend of Rock Paper Scissors” by Drew Daywalt & “I am Not A Chair” by Ross Burbach

Rock, Paper, Scissors Graphing Game courtesy of the author’s website

Make Your Board Game Printable

“What Am I” Printable Family Game

(5) February 22, 2020

Book Selections:

“Charlotte and the Rock” by Stephen W Martin & “Duncan the Story Dragon” by Amanda Driscoll

Paint Your Own Rock Pet(s)

Pet Rock Info Sheet

Take Home Dinosaur Pet-(ties in with the ending of the book)

(6) March 28, 2020

Book Selections:

“Hattie and Hudson” by Chris Van Dusen & “Marilyn’s Monster” by Michelle Knudson

Canoe Craft Kit

Monster Magnets Craft (kids assemble pre printed monster face parts and then library staff will laminate the magnets for sturdiness).

Loch Ness Monster Printable

(7) April 25, 2020

Book Selections:

• Mae Among the Stars • by Roda Ahmed & • Life on Mars • by Jon Agee

Rocket Stompers using PVC Pipe, 2 Liter bottles, and Paper Rockets

Rocket Bookmarks

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**Time to Completion Question:** 6. Detailed time line for completion of the project (be very specific with dates and what you plan to accomplish by each date, etc):

**Time to Completion Answer:** The library director has approved us starting the program in October even though the grant notifications are not until November. All of the giveaway books, games, and craft materials for the October and November programs. The food will be paid for by the previous patron donation which is what will cover this cost for the entire program.

This is the overall timeline for the October and November program dates:

October 1, 2019: Produce and distribute flyers to Plattsmouth Elementary School, St. John's Parochial School, and First Baptist School. The flyers will be specific to the books for the month. I want the families to be aware each month is a stand alone program, that they can attend any or all of the dates that will work with their schedules. Submit articles to Plattsmouth Journal and Cassgram for publication. Post flyer and information on the library's website and Facebook page.

Order 10 copies of "Creepy Pair of Underwear" by Peter Reynolds and "I Want that Nut" by Madeline Valentine for giveaway to families.

October 8, 2019: Assemble all materials for the craft activity and games to make everything is here for the program.

October 22, 2019: Order doughnuts from local bakery to pick up on Saturday morning, October 26, 2019.

October 26, 2019: Pick up all breakfast supplies at grocery store plus doughnuts from bakery. Set up the room for greeting the families as they arrive.

November 1, 2019: Distribute promotional materials to schools, newspaper, and Cassgram newsletter specifying the book of the month and correlating activities.

Order 10 copies of "I Want that Nut" by Madeline Valentine for giveaway to the families.

November 5, 2019: Purchase all materials needed for the crafts and games activities.

November 19, 2019: Order doughnuts from bakery for pick up on Saturday, November 23, 2019.

November 23, 2019: Pick up all grocery items and doughnuts in the morning. Set up the room for greeting the families as they arrive.

If we are awarded the grant on November 8, 2019, the timelines will follow the same structure for the remaining

months of the program. If we receive the grant money, all of the remaining book titles and supply materials will be ordered then to save time.

May 1, 2020: The Youth Excellence Grant Final Report will be submitted to close out the grant cycle.

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**Number of Youth Question:** 7. Targeted number of youth who will be impacted by this project:

**Number of Youth Answer:** 20-25 kids

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**Personnel Question:** 8. Personnel who will be involved:

**Personnel Answer:** Kirsten Wood, Youth Services Librarian will be the primary source for the program. She will be facilitating the activities, purchasing the materials, and the overall supervision of the program.

We will also reach out to the library volunteers to come and help with the activities especially if families bring more than one child. We are fortunate enough to have several volunteers that are enthusiastic about helping out with programs especially craft projects.

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**Finding Question:** 9. Plans for finding staff and time for this additional project:

**Finding Answer:** Kirsten Wood, Youth Services Librarian, works Saturdays as part of her regular schedule so there is no conflict with setting up the program on these days.

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**Means Question:** 10. Means of evaluation/Measures of success both outputs and outcomes. Output measures are quantitative and include statistics such as number of youth attending program, books circulated, number of programs held, etc. Outcomes are related to the question of whether or not your effort made a difference and if so, what that difference was. Outcome measures might include changes in attitude or behavior; documentation of knowledge acquired, etc.

**Means Answer:** The output measurement will be the total of books that are handed out and the number of children who attend the monthly programs. We will also set up our own voting station for the Golden Sower Award to make it easier for children to vote when they visit the library. We will count the votes as part of the statistical process.

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**Beginning Date Question:** 11. Approximate date to begin project:

**Beginning Date Answer:** 10/26/2019

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**Presentation Question:** 12. If awarded a grant I would be willing, if asked, to make a presentation at a state or system youth event or via teleconference. Please indicate in the box Yes or No:

**Presentation Answer:** yes

<p style="text-align: center;"><b>Nebraska Library Commission Youth Grant Program</b> <b>PROPOSED PROJECT BUDGET</b></p>
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Describe each expenditure below	round figures to the nearest whole dollar amount
Contracted Services	0
Library Materials	0
Personnel Costs	352
Program Materials-Supplies	1492
Training	0
Equipment	0
Promotion	60
Other	0
<b>Estimated Total Project Budget</b>	<b>1904</b>
The local match must be at least 25% of the total project cost (above). At least 10% of the total must be matched in cash. Please indicate in the boxes below how your local funds will be used for the project.	
Cash must total at least 10% of the Estimated Total Project Budget above.)	131
Other	412
Total local expenditures (match) (must total at least 25% of the Estimated Total Project Budget above.):	543
<b>Amount being requested as a grant from the Library Commission:</b>	<b>1302</b>

**Contracted Services Question:** 13. Contracted Services (paying any person not on the payroll for services necessary to the project):

**Contracted Services Answer:** N/A

**Library Materials Question:** 14. Library Materials (includes anything that will be added to the library's collection):

**Library Materials Answer:** N/A

**Personnel Costs Question:** 15. Personnel costs (paying any person who is on the payroll for work directly related to the project):

**Personnel Costs Answer:** Kirsten Wood, Youth Services Librarian, will spend 3 hours a month, preparing the craft projects, ordering needed materials, and facilitating the program.

$\$16.78(3)=\$50.34(7 \text{ months})= \$352.38$

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**Program Materials Question:** 16. Program Materials/Supplies (include here any items that will be essentially expended or used up during the program. Prizes and items meant as mementos of an event, should be included here.):

**Program Materials Answer:** Note: I will send a separate email to Sally Snyder with the complete Excel Worksheet showing all of the projects and supplies needed. I did not include any craft supplies in this section that are part of the library inventory (scissors for example).

The food brunch and craft supplies are not food are included in the budget because they will be paid for by library funds.

Book Copies \$751.90  
Button Machine \$491.95  
Magnet Button Sets \$29.95  
Cookie Sheets \$19.84  
Wrapping Paper Rolls \$ 3.00  
Tablecloths \$12.00  
Lanyards \$6.00  
Brag Tags with Reading Logos \$42.00  
Promotional Flyers (90 copies a month at .09 copy) \$56.70  
Promotional Flyers (10 copies a month at .09 copy) \$0.90  
Chipmunk Template Cardstock (.09 per copy) \$1.80  
Plastic Acorns \$11.99  
Painters Tape \$4.00  
Plastic Acorns \$11.99  
Painters Tape \$4.00  
Small Feathers \$5.99  
Community Helper Cards (.09 per copy) \$3.60  
Rock Paper Scissors Graph (.09 per copy) \$1.80  
Rock Paper Scissors Game Piece (.09 per copy) \$1.80  
Activity Pages (.09 a copy) \$3.60  
Printable What Am I? Game Pages (.09 per copy) \$7.20  
Printable Blank Game Board (.09 per copy) \$1.80  
Outdoor Acrylic Paint \$17.82  
Spray Varnish \$11.94  
My Pet Rock Activity Page (.09 per copy) \$1.80  
Pealized Dinosaurs \$8.19  
Canoe Craft Kits \$17.78  
Loch Ness Monster Printable (.09 per copy) \$1.80  
Monster Printables \$3.50  
Magnet Circles \$11.98  
5 feet 1/2" PVC Pipe \$12.63  
1/2" PVC End Caps \$13.00  
1/2" PVC "L" fitting \$12.97  
1/2" PVC + Fitting \$10.65  
Rocket Template (.09 per copy) \$1.80

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**Training Question:** 17. Training (for any person necessary to the success of the program):

**Training Answer:** N/A

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**Equipment Question:** 18. Equipment (include here any non-expendable item that will be retained and used by the library):

**Equipment Answer:** \*American Button Machine Library Button Maker Kits

\*Printed Description will be included in the separate email to Sally Snyder.

The Plattsmouth Public Library was one of the recipients of the Library Innovations Studio Grant which included the same button machine. The library staff found the machine very easy to use and used it for various projects especially magnets.

I have included the cost in this grant for the families to make their own magnet display as a memento of their time together. I researched other types of incentive programs to increase consistent attendance at the program and found the button maker to be the best and most flexible option. Both the children and parents will make their own buttons each month to add to the fun.

The button machine will also be utilized for our Thursday Craft Days during our Summer Reading Programs. I have found jewelry making supplies that we can purchase to expand the use of the machine especially for craft days.

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**Promotions Question:** 19. Promotion (include costs of advertising, printing of flyers or posters, design of promotional items. Giveaways, items of little value meant as advertising, should be included here.)

**Promotion Answer:** 4 part flyers (school distribution) (90 copies a month at .09 copy) x 7 months \$56.70  
8 1/2 x 11 full page flyers (in house) (10 copies a month at .09 copy) x 7 months .90

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**Other Question:** 20. Other:

**Other Answer:**